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| **Effort: V S I N** |

**Chapter 15: The Bill Of Rights**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_

Group Members:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Individual Grade: \_\_\_\_\_\_\_\_

Group Grade:\_\_\_\_\_\_\_\_\_

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| Individual/Planning | |
| I can read my section independently. | **4 3 2 1** |
| I can understand and interpret what I read. | **4 3 2 1** |
| I can identify and record the main ideas of my section. | **4 3 2 1** |
| I can identify 2 questions I still have after reading my section. | **4 3 2 1** |
| I can share my ideas with my group. | **4 3 2 1** |
| Presentation of Information | |
| I can explain and interpret my ammendment. (Introduce your amendment to the “congress” by sharing what you learned in your section) | **4 3 2 1** |
| I can answer the following questions about my amendment.   1. What change do you want to make? 2. Why do you want to make this change? 3. Give me an example 4. How will this change affect the lives of American citizens? | **4 3 2 1** |
| I can determine 2 additional questions our group should answer in our presentation.  Question:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  Question:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? | **4 3 2 1**  **4 3 2 1** |
| I can make sure all members of my group participate equally in the presentation. | **4 3 2 1** |
| Group Planning | |
| I can utilize my class time wisely. | **4 3 2 1** |
| I can share the leadership role in my group. | **4 3 2 1** |
| I can use my group members to help solve problems. | **4 3 2 1** |
| I can produce my own ideas and share them with my group. | **4 3 2 1** |

Comments: